Arizona Ready Delivery Plan

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Revised December, 2013

As expected, progress on Goals is slow, but improving

Goal	2020 Target	On-Track Target	Starting point (2009)	Current
3rd grade reading proficiency	94%	78%	72%	**75%** (note: too soon for reading initiative and funding to show effects)
8th grade NAEP reading and math basic or above	85%	69% (r) 72% (m)	57% (r) 67% (m)	**72%** (r) **69%** (m) ⬅ Priority
High School graduation rate	93%	79.5%	75%	**78%** ⬅ Priority
BA degrees awarded	36,000	22,000	20,294	**22,171**

See the trends at www.arizonaready.com

To achieve our goals, Arizona Ready has four focus areas (pillars) with key strategies and projects to drive progress

1. All schools implement college and career ready standards with fidelity	2. Create a data culture	3. Provide avenues for underperforming schools and underserved students to improve	4. Improve effectiveness of teachers and leaders
Break down silos between key groups (e.g. between teachers and parents) ⭐	Provide technical assistance related to data analysis and acquisition ⭐	Develop and communicate strategies based on best practice research	Support and communicate best practices for effective teachers and leaders
Strengthen real world relevance ⭐	Facilitate data conversations		
Ensure all schools' readiness to implement new assessments ⭐	Establish an SLDS*		
Build public awareness and support for college and career standards ⭐			
Facilitate collaboration between K12 and Post-Secondary to ensure alignment			

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*Note: As of Jan 2014, this strategy will be moved to a project under Pillar 4

Pillar 1 Strategies (Standards and Assessment)	12/9/13	Likelihood to succeed
1. Break down silos (e.g. between teachers and parents)		At Risk
2. Strengthen real world relevance		At Risk
3. Ensure all schools' readiness to implement new assessment		DANGER
4. Build public awareness and support for college and career standards		At Risk
5. Facilitate collaboration between K12 and Post-Secondary to ensure alignment		Likely

Pillar 2 Strategies (Data Use)	12/9/13	Likelihood to succeed
1. Provide technical assistance related to data analysis and acquisition		Very likely
2. Facilitate data conversations		Likely
3. Establish a Statewide Longitudinal Data System		Likely

*Note: As of Jan 2014, this strategy will be moved to a project under Pillar 4

Pillar 3 Strategies (Supporting Struggling Schools)	12/9/13	Likelihood to succeed
1. Develop and communicate strategies based on best practice research		Very Likely

Pillar 4 Strategies (Great Teachers, Great Leaders)	12/9/13	Likelihood to succeed
1. Support and communicate best practices for effective teachers and leaders		At Risk

Pillar 1: All schools implement college and career ready standards with fidelity

Strategy 1: Break down silos between key groups

Internal Projects/Initiatives	Purpose
1. Collaborative Education Partners	Help coordinate implementation of the new standards at the state and regional level
2. Parent Ambassador Program	Provide a base of support for teachers so they are not "going it alone" in the classroom, focus on "underserved parents"

External Partnerships/Support	Purpose
1. Regional Center business and education convenings	Connect local businesses that support education with the career ready nature of the new standards and encourage resource sharing
2. "micro –grants" to build collaboration	Link and leverage resources, knowledge, and skills to reduce duplication and increase school and teacher capacity

Pillar 1: All schools implement college and career ready standards with fidelity

Strategy 2: Strengthen Real World Relevance

Internal Projects/Initiatives	Purpose
1. (See Grad Rate Task Force under Pillar 3)	Encourage research based, Arizona based, best practices that will impact the Arizona Ready Graduation Rate goal

External Partnerships/Support	Purpose
1. Participate in Arizona CTE Quality Skills Commission (Formerly the Arizona Skills Standards Commission)	Align rigorous academics with locally vetted CTE assessment standards to confer a certificate which employers find a valid and reliable indication of student qualification
2. CTE Wiki	Communicate the existence of this lesson plan repository which all teachers can use for project based learning and ensure it is aligned to Arizona's College and Career Ready Standards
3. Arizona Manufacturing Partners	Support the business led organization, currently part of the AZ Chamber of Commerce and Industry, in developing manufacturing based pipelines between high schools and employers using the National Manufacturing Institute framework as a guide
4. ECAP support and communication	Ensure that high school and middle school staff are using ECAPs to the fullest extent possible and are aware of the graduation requirements; to encourage middle school to begin the ECAP process with students

Pillar 1: All schools implement college and career ready standards with fidelity

Strategy 3: Ensure all schools' readiness to implement new assessments

Internal Projects/Initiatives	Purpose
1. Broadband Working Groups	Determine the needs of each district and charter related to Internet access required for a new assessment, develop a plan to address those needs, and communicate the plan with stakeholders; also addresses concerns that the new standards are not being implemented because the state will not be ready for the new assessment in 2015
2. Target Technology Infrastructure Resources to Rural/Poverty-Stricken Areas	Ensure that we don't create a larger achievement gap as a result of testing environment via the "digital divide"
3. Dress Rehearsal for new assessment	Help districts work out the bugs to build confidence in Arizona schools' ability to administer new assessments

External Partnerships/Support	Purpose
1. Computer Literacy for Teachers & Students	Ensure that we don't create a larger achievement gap as a result of testing environment via teacher and students comfort level with technology

Pillar 1: All schools implement college and career ready standards with fidelity

Strategy 4: Build public awareness and support for college and career ready standards

Internal Projects/Initiatives	Purpose
1. Presentations/Booths	To ensure that all students, teachers, and families are aware of the state's commitment to more rigorous standards and understand the benefits; to help teachers feel supported and receive the resources they need to be successful
2. Newsletters	To ensure that all students, teachers, and families are aware of the state's commitment to more rigorous standards and understand the benefits; to help teachers feel supported and receive the resources they need to be successful
3. Social media messaging ★	To ensure that all students, teachers, and families are aware of the state's commitment to more rigorous standards and understand the benefits; to help teachers feel supported and receive the resources they need to be successful
4. Governor's Summer Reading Program	To help connect parents and families to real actions they can take to improve their child's educational experience and positively affect the experience of others in their community

External Partnerships/Support	Purpose
1. Public Engagement Task Force ★	To communicate key education policy issues to the public; the current focus is on implementing communications and outreach strategies to support the successful implementation of the standards
2. Produce videos showing value of Arizona's College and Career Ready Standards such as teacher testimonials and examples	To increase awareness and understanding of the benefits of the new standards from a teacher's point of view and to address concerns about teacher engagement

Pillar 1: All schools implement college and career ready standards with fidelity

Strategy 5: Facilitate collaboration between K12 and Post-Secondary to ensure curricular and instructional alignment between the two systems.

Internal Projects/Initiatives	Purpose
1. College and Career Ready Partnership	Participate in multi-state project led by three national education leadership associations – the American Association of State Colleges and Universities (AASCU), the Council of Chief State School Officers (CCSSO), and the State Higher Education Executive Officers (SHEEO) with a goal to create effective, cross-sector, Arizona's College and Career Ready Standards implementation

External Partnerships/Support	Purpose
1. Arizona Higher Education Engagement and Communication Committee	Participate in a steering committee of higher education policy-makers to ensure cross-sector collaboration in Arizona

Pillar 2: Create a data culture that drives continuous improvement

Strategy 1: Provide technical assistance related to data analysis and acquisition

Internal Projects/Initiatives	Purpose
1. Provide data and materials to education organizations	To determine threats to success in reaching the four Arizona Ready goals and address the statewide deficiency of education data analysts
2. Council data work	To link and leverage the data from the online Report Card at the county level with the resources and vision of individual Council Members
3. Internal data assistance	Ensure internal GOEI practices are data-driven and aligned to reaching the four goals
4. AZ Ready Report Card	To provide transparent, easily accessible data related to the four Arizona Ready goals and metrics, drive public discourse, and encourage local action to improve areas of deficiency

External Partnerships/Support	Purpose
1. Arizona School Boards Association	Help local school boards use data and information about student achievement to effectively drive change within their district
2. Promote shared definition of success	To encourage other organizations around aligning to the four Arizona Ready goals, driving local action to improve student achievement, linking and leveraging the resources and energy from multiple organizations across the state

Pillar 2: Create a data culture that drives continuous improvement

Strategy 2: Facilitate data conversations

Internal Projects/Initiatives	Purpose
1. County and regional data presentations and profiles	Provide school administrators, teachers, families and students with useful information to guide their regional decisions
2. District data workshops/profiles	Provide school administrators, teachers, families and students with useful information to guide their local decisions

External Partnerships/Support	Purpose
(none)	

Pillar 3: Provide avenues for underperforming schools and underserved students to improve

Strategy 1: Develop and communicate strategies based on best practice research

Internal Projects/Initiatives	Purpose
1. "Beat the Odds" –type reports by goal	Share best practices, by goal, that show success with underserved, underperforming schools and students including elements that may need to be "strategically abandoned"
2. Graduation Rate research	Encourage research based, Arizona based, best practices that will impact the Arizona Ready Graduation Rate goal
3. Communication	To build awareness within underperforming schools and geographic areas with underserved students about best practices to meet the needs of these schools and students

External Partnerships/Support	Purpose
1. Support various statewide literacy efforts	Link and leverage the resources and energy of successful organizations in Arizona to ensure the third grade reading goal is met
2. College access programs	Increase awareness of the ease of use and accessibility of the community college/university articulation agreements in rural areas and partner with the statewide college access Network which aims to increase the number of low-income students who are prepared to enter and succeed in postsecondary education

Pillar 4: Improve Effectiveness of Teachers and Administrators

Strategy 1: Support and communicate best practices

Internal Projects/Initiatives	Purpose
1. West Valley / Central Valley PLCs	Create and maintain a forum for knowledge sharing, technical assistance, and leadership development for district Superintendents
2. CTE Wiki resource repository	Communicate the existence of this lesson plan repository which all teachers can use for project based learning and ensure it is aligned to Arizona's College and Career Ready Standards

External Partnerships/Support	Purpose
1. Statewide Longitudinal Data System	To ensure that the education system has the tools they need to employ best practices for data driven decision making

Next Steps

- Trajectory development

Example: KY's trajectory charts a path for improving college- and career-readiness rates over time

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Impact begins

Baseline data

- Career Readiness Pathways
- District 180/Turnaround
- Academic/ Career Advising
- New Accountability Model
- Innovative Pathways/Student Success
- Course & Assessment Alignment
- Acceleration
- Target Intervention

08-09   09-10   10-11   11-12   12-13   13-14   14-15

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